



Phoenix Christian Unified Schools

Senior High • Junior High • Elementary • Preschool • International

“Building for Life”

Educator’s Recommendation

_____, going into grade _____, has applied for admission to Phoenix Christian Unified Schools. Your candid estimate of this student’s academic performance, intellectual promise and character will help us in our admissions process. Thank you for your help. Please return this form to our office at your earliest convenience.

Phoenix Christian is an independent non-denominational, private Christian school for grades P/S-12 offering an intellectually challenging curriculum. Phoenix Christian values academic potential and achievement as well as creativity, strong motivation and respect for others.

Educator’s Name _____ Title _____

School _____ School Phone _____

How long have you known the applicant? _____

In what course(s) and what grade(s) did you teach the applicant? _____

What grade(s) did the applicant receive from you? _____

Please note: Although rarely requested, a parent/guardian has the legal right to view their student’s file. Would you like us to phone you for further information regarding this applicant?

Yes No Daytime phone number _____

Please fax or return this form directly to:

Admissions
Phoenix Christian Unified Schools
1751 W Indian School Road
Phoenix, AZ 85015
Fax: 602.277-7170

Please write an appraisal of this applicant’s personal character, relative maturity, independence, special talents, reliability, and personal interests. _____

Please explain the applicant’s ability to handle successfully a comprehensive course of study. _____

Academic and Personal Evaluation: Please check the appropriate rating. If unknown, please leave blank.

- | | | | | |
|----------------------------------|----------------------------|-------------------------------------|--|------------------------------|
| 1. Academic potential | ___ limited | ___ fair | ___ good | ___ outstanding |
| 2. Academic achievement | ___ considerably below | ___ as expected | ___ better than tests | ___ far above expectations |
| 3. Effort/drive | ___ limited | ___ sporadic | ___ usually good | ___ maximum |
| 4. Study habits | ___ poor | ___ fair | ___ good | ___ excellent |
| 5. Ability to work in a group | ___ has great difficulty | ___ sometimes has difficulty | ___ usually effective | ___ always works well |
| 6. Ability to work alone | ___ needs much help | ___ needs help frequently | ___ needs help occasionally | ___ always works well |
| 7. Participation in a discussion | ___ rarely contributes | ___ wants to dominate | ___ contributes occasionally | ___ joins in readily |
| 8. Curiosity | ___ little | ___ occasional | ___ consistent | ___ marked |
| 9. Reads for pleasure | ___ rarely | ___ if prodded | ___ occasionally | ___ frequently |
| 10. Written expression/content | ___ poor | ___ limited | ___ good | ___ excellent |
| 11. Written expression mechanics | ___ poor | ___ limited | ___ good | ___ excellent |
| 12. Express ideas orally | ___ limited | ___ has some difficulty | ___ good | ___ exceptional |
| 13. Imagination/Creativity | ___ little | ___ fair | ___ active | ___ highly developed |
| 14. Use of time | ___ uses poorly | ___ occasionally wastes | ___ usually uses well | ___ always uses effectively |
| 15. Follows directions | ___ rarely | ___ needs much explanation | ___ occasionally needs help | ___ quickly & effectively |
| 16. Critical thinking | ___ limited | ___ consistent with age | ___ often perceptive | ___ exceptionally perceptive |
| 17. Seeks help when needed | ___ rarely | ___ occasionally | ___ usually | ___ always |
| 18. Attention span | ___ easily distracted | ___ occasionally distracted | ___ usually good | ___ exceptionally good |
| 19. Maturity in age/grade | ___ very immature | ___ somewhat immature | ___ mature | ___ impressive |
| 20. Personality | ___ withdrawn | ___ shy | ___ reserved | ___ warm |
| 21. Integrity | ___ questionable | ___ usually trustworthy | ___ trustworthy | ___ highly trustworthy |
| 22. Consideration of others | ___ inconsiderate | ___ usually considerate | ___ considerate | ___ usually considerate |
| 23. Social Adjustment | ___ relates poorly | ___ has occasional problems | ___ healthy relationships | ___ extremely popular |
| 24. Leadership potential | ___ a follower | ___ leads when given responsibility | ___ seeks opportunities & uses them well | ___ a natural leader |
| 25. Attendance | ___ frequently absent | ___ occasionally absent | ___ rarely absent | ___ never absent |
| 26. Classroom conduct | ___ frequent disruptions | ___ occasional misconduct | ___ usually good behavior | ___ good conduct |
| 27. Stability | ___ easily frustrated | ___ seeks much attention | ___ somewhat tense | ___ stable |
| 28. Completes/turns in hmwk | ___ rarely or never | ___ occasionally | ___ consistently | ___ always completed |
| 29. Tardies | ___ frequently tardy | ___ occasionally tardy | ___ rarely tardy | ___ never tardy |
| 30. Self confidence | ___ needs much reassurance | ___ appears overly confident | ___ needs some support | ___ positive self-image |
| 31. Fulfills responsibilities | ___ rarely | ___ sometimes | ___ usually | ___ always |
| 32. Parent cooperation | ___ unknown | ___ fair | ___ good | ___ outstanding |

Please feel free to comment on any below average marks: _____

In comparison to other students the same age, how do you regard the applicant in the following:

	Below Average	Average	Good	Excellent
Academics				
Character				

Has this student ever received accommodations or modifications in the learning environment? Yes No

Have you known this applicant to use illegal drugs, tobacco, or alcohol? Yes No

If so, please explain: _____

Signature of Educator _____ **Date** _____